



AISD Early College High School & Career Launch Blueprint Meeting Notes March 4, 2020

Present: Dr. Craig Shapiro, Sheila Henry, Sissy Camacho, Tina Salazar, Kori Crawford, Miguel Garcia, Christina Hantgin, Steve Covin, Jon Bailey, Sterlin McGruder

Goals:

Review of the major initiatives planned and how the goals and objectives will be met. Reference the attached document titled: Early College High School and Career Launch Blueprint. Six Benchmarks were reviewed and responsibilities assigned to the campus and district level.

Benchmark 1: Target Population

ECHS shall serve students in grades 9-12 and target and enroll students who are at risk of dropping out of school as defined by Texas Ed Code *29.908 and PIEMS and who might not otherwise go to college.

Schools will follow the requirements listed in sections 1-4. Campus Principals & staff are responsible for sections 1-4. Section 5 does not apply, will not use the lottery system. A template will be sent to use to calendar the recruitment and enrollment processes at each campus, this will be uniform districtwide. A template will be sent as a roster for student membership in each program. A template will be created for PR brochures, these will be uniform districtwide from each campus. Uniform TSI test date template will be created. All templates will be posted on each campus website. Sissy will provide a statement on non-discrimination for section 3. Representatives from ACC should attend at least one recruitment event.

Craig will complete the information on the bottom box.

Benchmark 2: Partnership Agreement

AISD will work with ACC to define the partnership between the school district and the institution of higher education.

High School Team members will work with IHE team to develop the MOU.

Fall of 2020 coordinators will be able to view live grades.

Benchmark 3: P-16 Leadership Initiatives

The ISD and IHE shall develop and maintain a leadership team that meets regularly.

Requirements under box 1 to establish a leadership team who meet regularly will be led by the High Schools Office team.

Requirements under box 2 will be led by the High School Principals to develop long-term strategic priorities for the ECHS program along with a work plan on how to achieve programmatic goals. Minutes from each meeting shall be posted on each campus website along with campus data.

Benchmark 4: Curriculum and Support

The ECHS shall provide a rigorous course of study that enables the student to receive a high school diploma, obtain certifications or earn an associate degree during grades 9-12.

Requirements:

Section 1. Campus principals and Craig will work together on the course of study for program completion.

Section 2. Campus responsibilities

Section 3. Campus responsibilities. Campus need to develop a program of study for ECHS students on Fridays. Question: What do Fridays look like? Study room? ACC study hall?

Social emotional support to students- contact Jane Ross

Section 4. Campus responsibility

Section 5. Campus responsibility

Benchmark 5: Academic Rigor and Readiness

TSI testing with instructional support.

Section 1. Sissy will create a template for dates for TSI assessments and tutoring support.

Middle school plan for testing needs to be developed. Brochure for summer TSI camps needs to be created.

Benchmark 6: School Design

Schools provide an autonomous high school program with a an ECHS leader assigned

Requirements:

Sections 1, 2,3 are assigned as campus responsibilities. Principals and schedulers should cohort ECHS students in grades 9-10 for core classes. Campuses should consider a flex schedule to accommodate the needs of the students such as early class or late afternoon class offerings.

Section 4. Craig will oversee the implementation of of annual professional development. Campus staff should engage in AVID training or PBL training.

Section 5. Campus responsibility