

Crockett ECHS P-TECH Construction Program Recruitment and Admission Process

1. Student or parent expresses a desire to pursue the PTECH Construction Technology Program.
2. P-TECH coordinator conducts an in depth orientation and interview for both the parent and student. This orientation will cover the structure, goals, intent and expectation of the program.
3. Student and parent/guardian will complete the P-TECH application and either submit it in person to the P-TECH coordinator or complete online application.
4. Review of the P-TECH application is done blindly.
5. Selected applicants and their parent/guardian are notified of the application status by the P-TECH coordinator before Choice Sheet Completion date in the spring.
6. Approximately 15 students will be admitted into P-TECH Construction Program once per year.

P-TECH Construction Academy is available to rising 10th or 11th grade students that meet the criteria listed below:

1. The student must have a desire to be a part of the P-TECH program and be able to explain this in writing.
2. The student's parent/guardian must want their child to be part of the program.
3. Both parent and student must agree that the ultimate goal is to graduate from the P-TECH academy with an Austin Community College Carpentry Specialization Level 1 certificate and/or an OSHA-30 hr certificate.
4. Most P-TECH classes begin at 7:30am two days a week. Both parent and student must commit to being on time to all P-TECH classes.
5. Students will be recruited from the Principals of Construction and Construction Technology 1 classes offered at Crockett ECHS.

If there are more applicants than available space, a weighted lottery system will be used that favors students who are considered at risk (as defined by PEIMS), first generation college-goers, Hispanic or Latino students, black or African-American students and economically disadvantaged students.

Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, student essay, grade point average (GPA), or other criteria that create barriers for student enrollment.

It is the policy of Austin Independent School District not to discriminate on the basis of race, color, national origin, sex or disability in its Career and Technical Education programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.